Description: j0332680



**Parents-Right-to-Know**

* Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
* Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
* The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
* Whether the child is provided services by paraprofessionals and, if so, their qualifications.

I am an eagle. Today I will SOAR. I will be Safe, On task, Accountable, and Respectful. I will succeed. Failure is not an option.

Mrs. Jeannette Coleman, Principal

East Elementary School

“A Title I School-Wide Program”

Educating All Students for Tomorrow's World

**School-Parent Compact for Achievement**

**2024-2025**

# **What is a School-Parent Compact?**

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

### Effective Compacts:

* Focus on student learning skills.
* Link to goals of the school improvement plan.
* Describe how teachers will help students develop those skills using high-quality instruction.
* Share strategies parents can use at home.
* Explain how teachers and parents will communicate about student progress.
* Describe opportunities for parents to volunteer, observe, and participate in the classroom.

**Jointly Developed**

The parents, students, and staff of East Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

* Parents are welcome to contribute comments at any time.
* If you would like to volunteer, participate, and/or observe in the classroom, please contact the school office at (731) 988-3860.

**Activities to Build Partnerships**

* Serve as an active member in East Elementary Parent Teacher Organization
* Conferences will be held in the fall and spring
* Awards programs to celebrate grading periods
* Attend family events such as Family Literacy Night, Family Math Night, Movie Night, Fall Fest, Read Across America, and Spring Field Days

**At Home**

School, parents, and staff have developed ideas about how families can support students’ literacy and mathematical understanding.

* Participate in Parent-Teacher conferences (in person or virtual) which are held twice each year
* Consistently check communication sent home from school
* Establish a daily routine for homework and promote positive use of your child’s extracurricular time
* Prepare your child for school by making sure that he or she is neatly groomed, appropriately dressed, and has received a sufficient amount of sleep
* Login to PowerSchool often in order to follow your child’s academic progress https://jmcss.powerschool.com/public/home.html
* Read 20 minutes daily with your child—The simple act of reading with a child every day has a lasting positive effect on children, families and communities

**Teachers, Parents, Students – Together for Success**

**In the Classroom**

East Elementary School works with students and their families to support students’ success in reading and math. Some of our key connections with families will be:

* Assessment for learning on a regular basis and adjustment of instruction to meet student needs
* Provide motivating activities that are research-based best teaching practices and use effective classroom management procedures
* Classroom weekly newsletter identifying student learning targets
* Communication through newsletters, conferences, email, teacher/school website, and agendas at school
* Work with other teachers in Professional Learning Communities (PLCs) to implement Tennessee State Standards
* Implement Positive Behavior Intervention and Support (PBIS) Students are acknowledged for consistent positive behavior in all school settings
* Virtual Learning – Instruction provided by certified teacher
* Interactive Platform
* Focus on student engagement
* Communication through virtual platform

**Our Goals for**

**Student Achievement**

**Students**

Students at East Elementary School will share the responsibility of improving academic achievement and will strive to meet the state’s high academic standards. Specifically, the students will:

* Be prepared for school each and every day. Maintain a neat and orderly appearance, wear appropriate clothes, have homework and school supplies organized, and make sure to have plenty of rest.
* Give their parents all notices and information the same day that they are sent home.
* Complete all classroom and homework assignments on time in a neat and orderly manner.
* Follow all expectations for all school settings: in person or virtual classrooms, hallways, restrooms, arrival/dismissal, activity classes, cafeteria, playground, and emergency drill procedures.

## **Jackson-Madison County School System**

**Belief Statements**

1 **B**uild strong, successful programs in three broad areas - academics,

athletics, and the arts.

2 **E**mpower schools, administrators, teachers, and staff with high-quality

instructional and curriculum material that are aligned to improving student

achievement.

3 **L**everage opportunities for diversity to support conditions that value all

individuals and programs.

4 **I**nvest in employees by providing financial and professional support.

5 **E**ducate all students in a safe, nurturing school environment that promote

healthy choices and opportunities for optimal learning.

6 **V**alue all employees, students, and families by distributing resources

equitably for the purpose of improving outcomes.

7 **E** gage the broader community in an effort to support the whole child and

advance the progress of the school system.

**East Elementary Goals for 2024-2025:**

Increase proficiency on TN Ready:

The school focus for reading is to increase student achievement through research-based curriculum that focuses on texts and literacy rich instruction by 7 %.

The school focus for math is to build a strong foundation in K through 5 through a research based curriculum that carefully sequences the mathematical progression into expertly crafted modules by 7%.